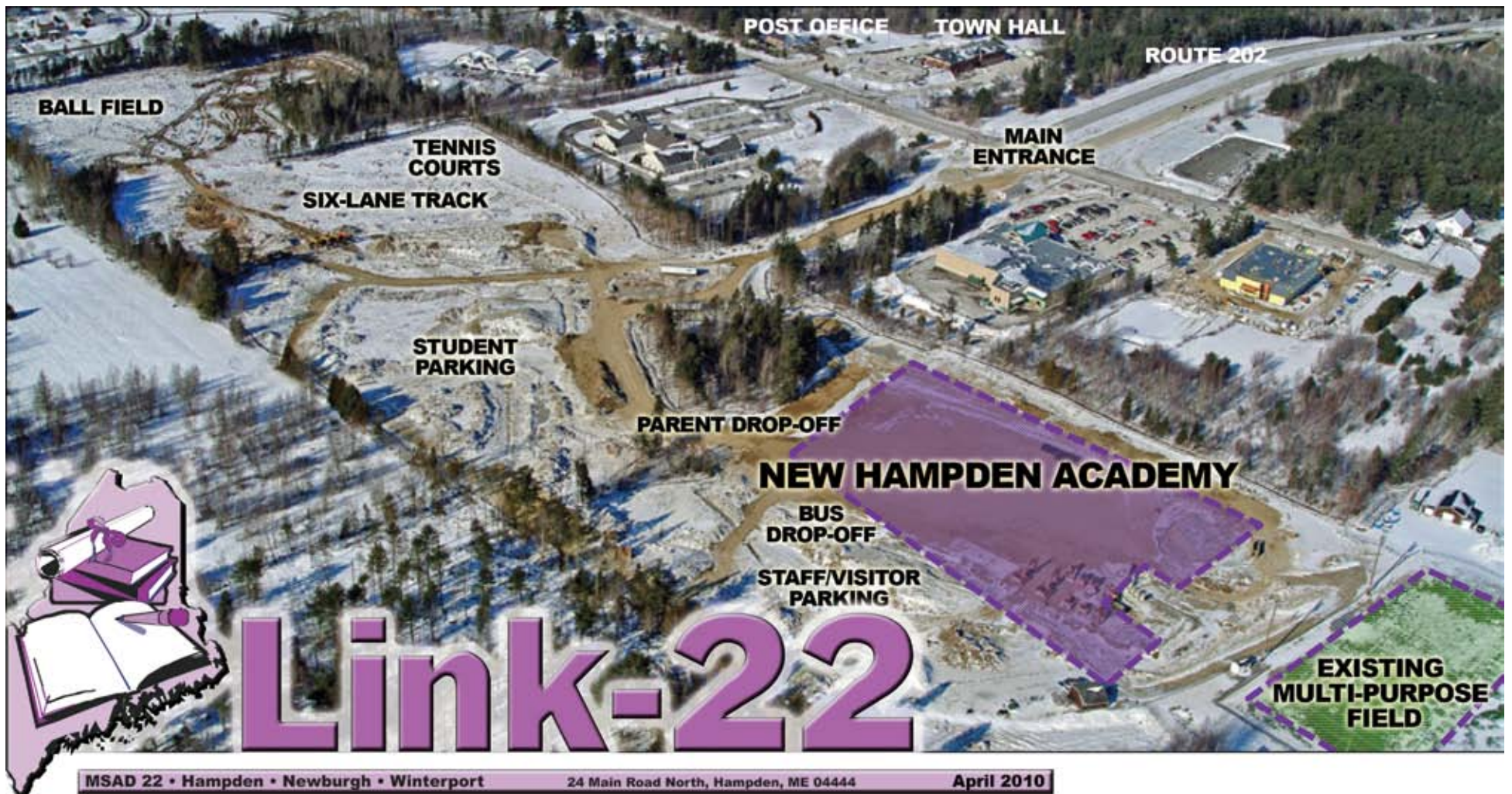


HA project bids under budget . . . See page 2

Below: Aerial view of the site for the new Hampden Academy, showing the building pad at the lower right, adjacent to the existing multi-purpose field.



Budget Committee plan would reduce spending by \$239,000; info meeting set for April 27

The SAD 22 Budget Committee has prepared a \$22.7 million budget and will present it to the public at an informational meeting at 6 p.m. on Tuesday, April 27, at Reeds Brook Middle School. The Budget Committee is seeking input from citizens prior to finalizing the budget in May and submitting it to the voters for approval in June.

As in past years, the budget approval process has two steps. The first step is the district budget meeting on Thursday, June 3, at which the voters will approve the individual warrent items in the budget and then approve the overall

budget. The second step comes on Tuesday, June 8 (Primary Election Day), when the budget that is approved at the district budget meet-

[\(Please turn to page 2\)](#)

Matt Collamore wins 2nd SkillsUSA gold

For the second year in a row Matt Collamore has won a gold medal in 3-D Visualization and Animation at the state SkillsUSA competition at United Technologies Center (UTC) in Bangor.

Matt will go to Kansas City for the national SkillsUSA competition in June.



Matt Collamore

[\(Please turn to page 4\)](#)



The "Glue Girls" (l. to r.): Alexis Spaulding, Elyse Daub, Aria Fasse, Nina Smalley, and Mikayla Holmes. Not in photo: Benz Halog and coaches Elisabeth Daub and Cheryl Fasse.

Weatherbee DI team heading for Global Finals

How much weight do you think a structure weighing a mere 61.2 grams and made only of newspaper and glue would support? Ask

The Glue Girls of the George B. Weatherbee School! This Destination Imagination team of six fourth and fifth grade girls built such a

structure - actually they made many, until they came up with the right design for this task as a part of their

[\(Please turn to page 8\)](#)

Reeds Brook gives Sgt. Gould surprise sendoff to Afghanistan

Chris Gould, head custodian at Reeds Brook Middle School, has left for his second overseas tour with the Army National Guard, but not before hearing how much students and staff at Reeds Brook appreciate his service.

Chris was honored on his last day with a surprise sending-away party that involved a school-wide assembly with posters, gifts, patriotic music, and a number of presentations.

Towards the end of the assembly, Chris and his family posed for a photograph standing on the gym floor with the students and staff seated

in the bleachers. Everyone stood up for the photo, symbolizing that the entire school is standing behind him while he serves overseas.

A staff sergeant in the Army National Guard Transportation group, Chris will be deployed in Afghanistan. Previously, he was deployed for a year to Iraq.

His wife Jackie and sons Christopher, 7, Matthew, 5, and Tyler, 2, will remain in Hampden.

The sending-away party was a complete surprise, said Robert O'Leary, 7th grade teacher at Reeds

[\(Please turn to page 6\)](#)



Chris Gould (right), with his wife Jackie and sons Matthew (seated on Jackie) and Tyler (in red t-shirt at left) during surprise sendoff in the Reeds Brook Middle School gym. Chris's oldest son, Christopher, was not in the photo.

Hampden Academy project bids under budget

The SAD 22 Board of Directors has approved J&J Contractors of Lowell, Mass., as the low bidder for Phase II of the Hampden Academy construction project.

J&J's bid of \$28,367,000 was almost \$2.9 million below the amount that was budgeted for the project.

As a result, two portions of the Phase I site work that were put on hold for budget reasons will be restored to the project and a series of additions that were listed on the bid document as alternate items are being considered for inclusion, as well.

The restored items are 92 parking spaces in the south parking area (\$177,000) and upgrades to roadways and the back parking lot at Reeds Brook Middle School to allow access to the new Hampden Academy from Route 1A (\$400,000). The upgrades include

widening the roadways, moving some back parking spaces, and widening the entrance to Reeds Brook from Route 1A to accommodate buses.

The alternate items that are being discussed for possible inclusion in the project are:

- White EPDM rubber roof that will be LEED certified, \$46,500.
- Lighting and rigging in the Performing Arts Center, \$220,000.
- Sound system for the Performing Arts Center, \$48,400.
- Audio/visual system and divider curtain for the Performing Arts Center balcony, \$107,000.
- Landscaping enhancements, \$32,000.
- Plumbing for the outbuilding at the new track, \$55,000.
- Installation of a radiant snowmelt system at the main entrance, \$64,000.
- HVAC (heating and ventila-

tion) controls, TBD.

- Safety and Security/Fire Alarm system, TBD.

The principal sub-bidders are all from Maine. The site development subcontractor (Hughes Brothers) is from Hampden. The masonry subcontractor (Maine Masonry), the drywall subcontractor (Porter Drywall), and the electrical subcontractor (E. S. Boulos) are all from the Portland area. The mechanical subcontractor (ABM Mechanical) is from Bangor.

Assistant Superintendent Emil Genest said the project is on schedule. The building pad is completed, the contract with J&J Construction should be signed in April, and construction is expected to begin on June 1 or earlier.

Substantial completion of the new building is scheduled for April 20, 2012, with final completion by the end of June 2012 and occupan-

cy in time for the start of school at the end of August 2012.

The improvements to the roadways and entrance to Reeds Brook will allow buses and other vehicles to access the new Hampden Academy from both Route 9 and Route 1A. People coming from Winterport and the southerly parts of Hampden will be able to enter via Route 1A and will not have to drive through Hampden center to reach the Route 9 entrance. People coming from Newburgh and the western/northern parts of Hampden will be able to enter via Route 9.

A gate will be erected between the two parking areas to prevent people from entering via Route 9 and exiting via Route 1A and vice versa.

"We don't want to create a thoroughfare from Route 9/Route 202 to Route 1A through the SAD 22 campus," Mr. Genest said.

Budget Committee proposes \$239,000 cut in total spending

(Continued from page 1)
ing is voted on in a referendum.

The proposed budget reduces overall expenditures by \$239,000. However, the assessment to the towns will increase by \$129,000 (1.59%), primarily because the State of Maine's financial woes caused a \$413,000 reduction in the amount of state aid that SAD 22 will receive next year.

If the proposed budget is approved, the assessment for Hampden would increase by \$30,263.23 (0.59%), while the assessment for Winterport would increase by \$99,322.46 (4.56%). The assessment for Newburgh would decline by \$579.30 (-0.07%). Winterport's assessment is higher because the town's state valuation and pupil count will both be higher next year, compared to Hampden and Newburgh.

The first draft of the budget, prepared in February, foresaw a budget "gap" of \$1.1 million--the combination of an increase of \$719,000 in expenditures and a decrease of \$379,000 in revenues. That gap was closed by applying \$528,000 of federal stimulus funds to the budget and making almost \$500,000 in expenditure reductions.

The proposed expenditure reductions and anticipated savings are as follows:

- **K-8 administrative restructuring**, \$61,000. The restructuring plan would eliminate a principal's position in Winterport. Under the plan, Wagner Middle School Principal Dale Williams will serve

as principal for both Wagner and Smith Elementary School. A half-time assistant principal will be hired to help at Smith School; Wagner will have a Leadership Team to help out when Mr. Williams is out of the building. Carla Leathem, currently principal at Smith, will move to McGraw School next year.

- **Moving K-3 students from Newburgh Elementary School to Hampden**, \$58,000. The savings are achieved primarily by eliminating a secretarial and an ed tech position, along with savings in utilities and supplies.

- **Assistant Curriculum Director**, position to be eliminated, \$51,000.

- **Changes in middle school foreign language instruction**, \$54,000. Currently, both French and Spanish are taught in grades 6-8 to selected students. The new plan is to teach French to all students in grades 7 and 8. This will result in a net reduction of one full-time equivalent (FTE) staff position between the two schools--from 2.5 FTE to 1.5 FTE.

- **Food Service budget subsidy** to be eliminated, \$28,000. This reduction was made possible by the fact that the SAD Food Service program has become self-supporting under the leadership of Food Service Director Chris Greenier. Very few school districts in Maine have self-supporting food service programs.

- **Reduced scheduling for middle school athletics**, \$10,000.

Interscholastic athletics will be retained in middle schools, but with reduced schedules.

- **Hampden Academy staff reductions** totaling 2/5 of a position (1/5 Modern Classical Languages and 1/5 English--total 0.4 FTE) to reflect declining enrollment, \$22,000.

- **K-5 Librarian**, reduction of 1/5 of a position (0.2 FTE), to reflect transferring of students from Newburgh Elementary School to McGraw and Weatherbee schools, \$11,000.

- **K-8 Physical Education**, reduction of 3/5 of a position (0.6 FTE) as a result of improved scheduling, \$33,000.

- **Reeds Brook staff reduction**, 3/4 of a teaching position (0.75 FTE) to reflect lower enrollment, \$41,000.

- **Three retirements** of teachers who are at the top of the salary schedule; they will probably be replaced by teachers who are somewhere in the middle of the salary schedule, saving \$54,000.

- **Elementary Literacy**, elimination of 1/2 of a position (0.5 FTE), \$27,000.

- **Tutor facilitator position** at Hampden Academy, \$44,000.

The proposed budget includes one new position--an elementary teaching position at Weatherbee School, to reflect increased enrollment. The increase is above and beyond the increase that will occur from the transfer of third graders from Newburgh to Weatherbee.

The budget also includes \$60,000 in additional revenue compared to the current year--an increase of \$30,000 in Medicaid revenue and \$30,000 from a new athletic participation fee of \$50 per student per sport at Hampden Academy.

Superintendent of Schools Rick Lyons said the nine athletic teams at Hampden Academy and Reeds Brook Middle School that are currently defunded will continue to be defunded under the proposed budget. The programs will still be offered, but only if funds are raised to support them.

The defunded programs are

freshman football, freshman basketball (boys and girls), JV ice hockey, and winter cheerleading at Hampden Academy, and the B teams in baseball, softball, and soccer (boys and girls) at Reeds Brook.

Mr. Lyons said the budget reflects substantial additional savings that resulted from a one-year collective bargaining agreement that was negotiated earlier this year by the district and the Tri-22 Education Association. He said the teachers agreed to no increase on the base salary and to an increase of three percentage points--from 25% to 28%--in the employee contribution towards dependent health care coverage.

He said teachers at the top of the scale will receive the same salary next year as they are getting this year, minus the increased health care contribution if their dependents are covered. Teachers who haven't reached the top of the scale will receive their regular step increases, minus the additional contribution for dependent coverage, if applicable.

"The collective bargaining agreement helped us tremendously," Mr. Lyons said. "I applaud the cooperative efforts of the Tri-22 Association."

Mr. Lyons said this is the second year in a row that the SAD 22 Budget Committee has presented the public with a reduction in total expenditures compared to the previous year.

Reeds Brook, HA win music awards

The Reeds Brook Middle School Jazz Band received a "Gold Award" at the State Middle School Jazz Festival at Nokomis H.S. on March 20. All soloists received "Superior" ratings and Ethan Casavant on trumpet received an Outstanding Musicianship Award.

The Hampden Academy Jazz Ensemble received a "Gold Award" at the State High School Jazz Festival in South Portland on Saturday, March 27th. They scored as on of

(Please turn to page 9)

Wagner Jazz Band, Show Choir place at Festivals —See page 7



Link-22

MSAD 22 • Hampden • Newburgh • Winterport

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MSAD 22 Education Foundation takes root

The newly formed MSAD #22 Education Foundation, a non-profit organization of community members that supports the district schools, now has a part-time coordinator and is growing a “permanent” Board of Directors.

Melanie J. Spencer, a Hampden resident with a background in journalism, grant writing and non-profits, was hired in January to provide organizational support.

“I am so pleased to partner with others in support of innovative programs in our District,” said Ms. Spencer. “I look forward to helping the Foundation become a major contributor to our area schools’ success.”

The Foundation’s tri-part mission is to: fund initiatives that fall outside of the regular school budget; partner with the District to help achieve its vision; and build community wide support to benefit our schools. Volunteers, who serve as members of the Foundation board and will help with Foundation efforts, provide the people energy to

make it work, explained Winterport resident and Board President Ralph Thompson.

“The people from our three communities who serve on the Board are energized and excited about moving the Foundation forward,” said Thompson. “We have 11 members right now and will be adding four new members to create a working Board of 15.”

In addition to Thompson, current Foundation board members are: Annette Adams, Trish Niedorowski, Ed Armstrong, Jean Camuso, Clarissa Edelston and Herb and Lori Sargent, all of Hampden; Bill Burke and Jim Corliss of Newburgh; Jim Tatgenhorst of Winterport and former Hampden resident Jim Shue.

In February, the Education Foundation approved a three-year Strategic Plan, which will serve as a guide for its work. The Plan identifies four areas of focus: Fundraising, Education Impact, Volunteer Leadership, and Stewardship. Among the goals are to: develop a comprehensive fundraising plan, set

up a process for distributing funds for innovative programs, create an endowment program, and build a Hampden Academy alumni database.

For more information on the Education Foundation, contact Coordinator Melanie J. Spencer at mspencer@sad22.us.



McGRAW IMPROVEMENTS PLANNED FOR THIS SUMMER—SAD 22 has received qualified school construction bonds from the federal stimulus program to fund a \$500,000 project to replace all of the exterior doors and windows and create a new vestibule area at the Earl C. McGraw School. The project will result in significant energy savings, as well as provide improved natural lighting throughout the building.

Curriculum Office Update

By Mary Giard, Director of Curriculum, Instruction, and Assessment, SAD 22

3rd annual ‘Dessert and Discuss’ well attended

Community members gathered for the third annual evening event sponsored by our school system. Three timely sessions were offered at this year’s event as well as an update on the new high school building project. This year’s topics were:

INTERNET SAFETY—Technology, Citizenship and Safety on the Internet K-12

Presenters: Chris Beckwith, Reeds Brook Technology Integration Specialist, and Stephanie Turner, Wagner Technology Integration Specialist

ASSESSMENTS—Understanding the New England Common Assessment Program (NECAP) and the Northwest Education Association’s (NWEA) Measures of Academic Progress (MAP) Assessments

Presenters: Dale Williams, Wagner Middle School principal and Mark Turner, Wagner Middle School teacher

SUBSTANCE ABUSE TRENDS IN M.S.A.D. #22—HAPPY (Hampden Alcohol Prevention Partnering for Youth)

Presenters: Sergeant Chris Bailey, Hampden Public Safety; Barbara Parent, M.S.A.D. # 22 School Nurse; Kerrilyn Marzullo, School Health Coordinator; Willow McVeigh, Bangor Region Public Health & Wellness Substance Abuse Prevention Specialist

Professional Development School (PDS) pilot project with University of Maine

A Professional Development School (PDS) is a school that works in collaboration with a university to improve PK-16 teaching and learning. Similar to teaching hospitals for physicians, Professional Development Schools are real-world environments for the improvement of professional practice for educators. A PDS supports novice teachers learning to teach. University and school faculty members together investigate questions of teaching and learning that arise in the schools.

The College of Education and Human Development at the University of Maine and Maine School Administrative District #22 (Hampden,

Newburgh, Winterport) have worked on a collaborative PDS structure as a model to create future PREP Professional Development Schools.

Members of M.S.A.D. #22 and the university wrote a paper outlining our Rural School PDS pilot. Most professional development collaborations between school districts and universities occur in urban settings. Newburgh principal, Mary Smith, provided some of our data. She spoke to an audience in Savannah, Georgia.

State Achievement and Progress list has been published

The Maine Department of Education is preparing to apply for federal Race to the Top funds. The federal government is now requiring states to publish school achievement and progress data. This is the first time that this type of data has been collated and distributed. Below is a chart with M.S.A.D. #22’s results.

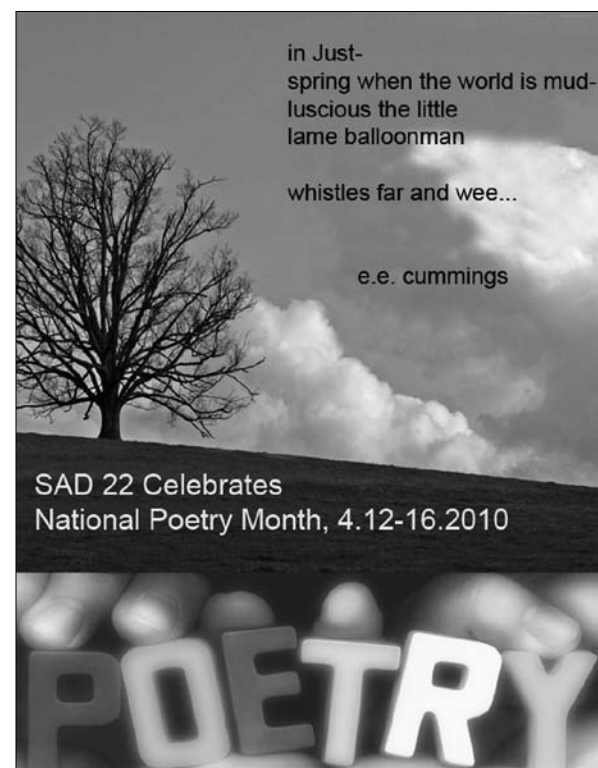
Our schools are reviewing the data and creating plans to address the results. To clarify some of the data below:

The state has averaged 3 years of data and has combined math and reading scores. Data have not been collated or reported in this way in the past.

Hampden Academy’s results are based on SAT scores. Our high school is #17 on the state list. We are proud of our high standing and will continue to review data and strive for high achievement and good progress.

Maine Educational Assessments and New England Common Assessments are the measures used to evaluate grades 3-8.

Our two middle schools have both met the standard and have shown growth. Like Hampden Academy, both schools will continue to



April is National Poetry Month and M.S.A.D. #22 is celebrating with events around the district. Blake Jenkins, a student from Hampden Academy created our poster for this year’s event.

review their data and make plans to increase progress and achievement.

Our kindergartens, first grades and second grades are measured as their students begin the third grade state testing in October each year. Our smallest school’s results are based on a small number of children. We are incorporating the information into our K-5 goals. Elementary schools will continue to carefully review results and will create growth and achievement plans.

M.S.A.D. #22 Data

School	Progress	Achievement
	(State Median = 4.8%)	3 Year Average (State Average = 59%)
Hampden Academy	-2.77%	51.43%
Wagner Middle School	8.12%	61.50%
Newburgh Elementary	-12.99%	61.83%
Leroy H. Smith School	3.81%	63.51%
Reeds Brook Middle School	2.70%	76.72%
George B. Weatherbee School	2.56%	77.56%

Mindy Grover, Abby Sherburne, Samantha Dunton earn academic honors

Mindy Grover, Abby Sherburne, and Samantha Dunton have earned the top three academic honors for the Hampden Academy Class of 2010.

Mindy, the valedictorian, plans to study nursing at the University of Maine, where she will receive a Presidential Scholarship worth \$8,000 per year.

She says her favorite course was biology—college prep biology during her sophomore year and AP biology during her junior year.

She served as class treasurer and was a member of the field hockey team, math team, National Honor Society, Mentoring, and Leadership Club.

Abby, the salutatorian, wants to attend college outside of Maine, possibly at Georgetown or the University of Virginia. She plans to study biology and the classics (Latin) and prepare for medical school.

At Hampden Academy, she says she particularly enjoyed AP Latin and also took AP courses in biology,



Mindy Grover



Abby Sherburne



Samantha Dunton

politics and government, calculus, and chemistry.

She ran cross country in the fall and outdoor track (racewalk and distance events) in the spring, and participated in a different winter sport each year.

Abby was a member of the Junior Classical League, serving as first vice president of the state JCL. She also served as president of Students

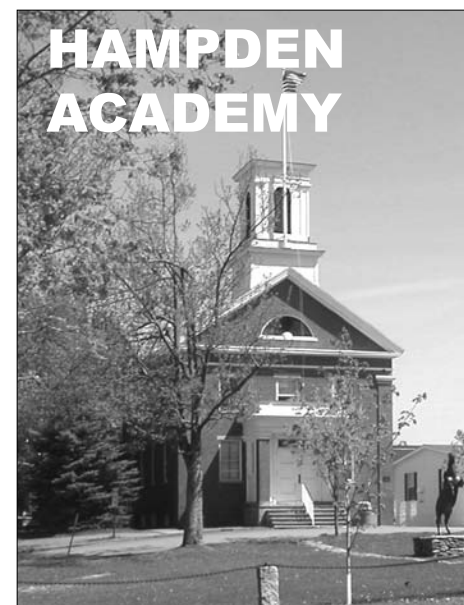
Against Destructive Decisions (SADD) for two years, class secretary for two years, and president of the Student Council. She was also a member of the math team and the National Honor Society.

Samantha, the honor essayist, plans to study secondary education at the University of Maine at Farmington and become a French teacher.

She studied four years of French, and three years Latin, and she's currently taking AP courses in both languages. She says she also enjoyed AP biology and college prep physics.

Samantha is president of the National Honor Society, French Club, and Junior Classical League, and a member of the Student Council and the Leadership Team.

She has participated on the cross country, swimming, and outdoor track (800, shot put, discus) teams, and she enjoys hiking, mountain climbing, and other outdoor activities.



Matt Collamore wins 2nd SkillsUSA gold; Kansas City next stop

(Continued from page 1)

Last year, he took second place in the national competition.

"That was the greatest experience of my life," Matt said. "That week changed me for a long time. It makes you want to go for more in your life—it makes you want to be more than what you always thought you could be."

Next year, Matt plans to attend the Boston University Center for Digital Imaging Arts (CDIA) in Waltham, Mass. The program at Waltham is normally a two-year certificate program, but Matt expects to complete it in eight months because he will be going full time.

After CDIA, Matt plans to go to a four-year program, such as Full Sail University or Ringling College of Art and Design, both in Florida.

Eventually, he'd like to work for Pixar and create animated movies.

Matt says he's definitely looking forward to going to Kansas City for a second appearance at the Skills USA national competition.

"I'm very excited," he said. "I'll never forget that week."

Three Hampden Academy students earned Silver medals and two earned Bronze medals at the state Skills USA competition. They were:

- Donald Arsenault, Silver, Cabinet Making.
- Cory Adams, Silver, Heating.
- Kenneth Ginn, Silver, Welding.
- Justin Clewley, Bronze, 3D Visualization and Animation.
- Ryan Beaulieu, Bronze, Power Equipment Technology.

In addition, four other Hampden Academy students represented UTC in the state Skills USA competition. They were: Donovan O'Reilly, Automotive Service Technology; Cody McAllister, Carpentry; Cody Brown, TV Video Production; Cory Starke, Welding.



Ryan Asalone as Algernon, Christin Casavant as Cecily, Sophie Lataille as Lady Bracknell, Zach Hardy as Dr. Chasuble, Ashley Ayers as Miss Prism, Thomas Cowin as Jack, and Lucy Mardosa as Gwendolen.

Drama Club enjoys 'The Importance of Being Earnest'

The Hampden Academy Drama Club performed Oscar Wilde's satirical comedy, *The Importance of Being Earnest*, March 24, 25, and 26 in the old gym, and they really enjoyed doing it.

"It was a great play to end high school with," said student director Tessa Wood, a senior. "It was so much fun."

Lucy Mardosa, also a senior, who played Gwendolen, agreed.

"I was so happy to be a part of it," she said.

Tessa said the play offered several challenges, including the small size of the cast and the accelerated production schedule.

"There were only nine characters in the play, so everyone in the cast had double the lines they normally would," she said.

Senior Ryan Asalone, who played Algernon, pointed out that the cast had only 4½ weeks from the first rehearsal to the first performance.

"We put it on in a month," he said. "That's incredible. It's really been an exciting challenge."



Lucy Mardosa



Christin Casavant as Cecily, Lucy Mardosa as Gwendolen, Ryan Asalone as Algernon, and Thomas Cowin as Jack.

Ashley Ayers, another senior, who played Miss Prism, agreed.

"We had more time with *The Crucible* (the Drama Club's spring 2008 production), and then we had two more weeks with *Midsummer Night's Dream* (the spring 2009 production). This was one of our shortest deadlines."

The cast was selected in mid-

February and had a read-through on the last day before February vacation. Rehearsals started after vacation.

Although the challenges have been many and the timeline has been short, Drama Club members said they've enjoyed the experience.

"It's not all business," says Ashley. "We always have fun together."



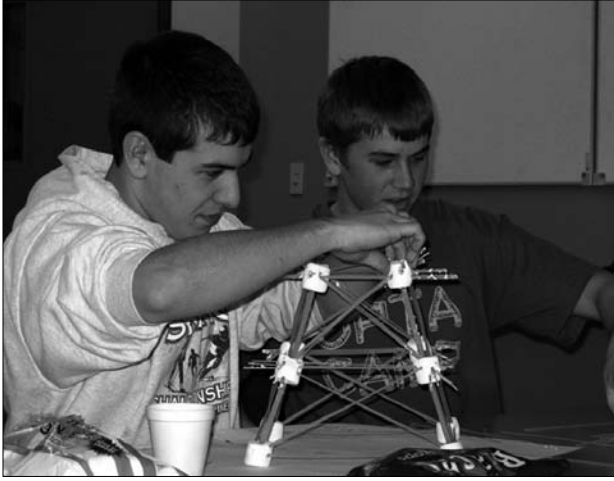
Ryan Asalone



Ashley Ayers



Tessa Wood



Clay Forrest and Jon Clements work on their spaghetti tower structure at the WBRC office in Bangor.



Coplin Fickett (right) and Gabe Winch set up a transit under the watchful eye of UTC instructor John Milligan.



Not everything is high-tech. ACE students leveled the bridge by lifting it up, while one student inserted shims.

5 HA students learning about construction industry through ACE

Five Hampden Academy students have been participating in an after-school program that's designed to increase their awareness of career opportunities in architecture, construction management, engineering, and other opportunities in the construction industry.

On April 6, three of the students traveled to the United Technologies Center in Bangor, where they met with two Bangor High School students, volunteer mentors from the ACE Mentor Program, and UTC Construction Engineering Technology instructor John Milligan. Together, they helped level a bridge on UTC's "Pathway to Higher Education" and developed a construction plan to extend the pathway about 40 feet to a roadway accessing Eastern Maine Community College.

The project gave the students valuable surveying and planning experience that's rarely offered to high school students.

Construction of the pathway extension was scheduled to be completed the next day by construction technology students from UTC, but Mr. Milligan said the work done by the ACE students would allow the UTC students to start construction work immediately without having to do the leveling and design work themselves.

The ACE Mentoring Program at Hampden Academy was developed by Gary Frankel of WBRC Architects-Engineers of Bangor, who now serves as team leader and one of the mentors for Hampden Academy students. The goal is to provide students with a variety of "hands-on" experiences related to the design



Clay Forrest and Gabe Winch use a laser to determine which corner of the bridge needs to be raised, as UTC instructor John Milligan looks on.

and construction industry (ACE stands for Architecture, Construction, Engineering).

Hampden Academy students who helped with the pathway project were Coplin Fickett, junior; Clay Forrest, sophomore; and Gabe Winch, freshman. Not present were Jon Clements, sophomore, and Chris Francis, junior.

The ACE Mentoring Program provides learning and career awareness opportunities at no cost to participating high schools or the students. All of the mentors are volunteers, and donations are sought to cover program expenses and

scholarships.

ACE provides scholarship opportunities for students who are pursuing a career path in a construction-related program. Last year, Coplin received a \$1,000 scholarship award and Jon received a \$500 award. Rogan Winch and Kenneth Ginn, seniors who are not participating in ACE this year, received \$250 awards.

The scholarships are based on student performance and participation during the program and in a design competition. Last year, student teams were asked to design a community center at a site adjacent

to the Rite Aid shopping center next door to Hampden Academy. This year, they are being asked to design a joint public safety building for Hampden and Bangor, to be built on a site on the border between the two communities.

The Hampden Academy chapter of ACE meets twice a month, with one of the meetings usually being a field trip or lab activity. In January, they visited the WBRC offices in Bangor, where they learned about structural systems and then worked with ACE students from Bangor on a hands-on structural modeling competition in which they created a structure using dry spaghetti, marshmallows, and gumdrops. The goal was to see how much weight the structures could support.

Other field trips have included visits to the Brewer Public Safety Building and the Brewer K-8 school construction site.

The "Pathway to Higher Education" that the ACE students worked on is an 8-foot-wide, handicapped-accessible pathway between UTC and EMCC, which has been in various stages of construction since last October. UTC Director Fred Woodman said the name of the pathway signifies the goal that UTC students should aspire to take the path toward EMCC or other institutions of higher education.

In addition to Mr. Frankel, mentors for the ACE Mentoring Program at Hampden Academy are Tom Figura, Cianbro Corp., and Jill Simpson, Shane Dunn, and Steve Pederson, WBRC Architects Engineers.



Samantha Dunton was nominated for the FLAME award by her AP French teacher, Marisue Schuiling.

Samantha Dunton receives FLAME Award as top foreign language student in Maine; named to All-American Academic Swim Team

Samantha Dunton, the honor essayist for the Hampden Academy Class of 2010, has received two other prestigious awards as well.

The Foreign Language Association of Maine (FLAME) presented Samantha with the FLAME Award, identifying her as the top foreign language student in Maine.

And she was one of only 27 students in Maine who qualified as a member of the All-American Academic Swim Team.

Samantha received the FLAME Award on March 5 (her 18th birthday) in Portland. Only one student is honored by FLAME each year.

The award recognizes excellence in language and requires at least four years of one language, preferably more.

Samantha had four years French and three years Latin at Hampden Academy, including AP courses in French and Latin this year.

Previously, she studied French at for three years at Wagner Middle School, where her teacher, Gail Rowe, wrote in her yearbook,

"You'd make a really great French teacher."

Samantha says she has wanted to be a French teacher ever since.

She was nominated for the FLAME Award by Hampden Academy French teacher Marisue Schuiling, who teaches AP French and who has taught Samantha all four years at Hampden Academy.

Samantha has been a member of the Hampden Academy swim team all four years.

By virtue of being a member of the swim team for two or more years, qualifying for and swimming in the state meet, and having a grade point average of 3.0 or better through seven semesters of high school, she qualified for all-state academic swim team for Maine.

In the state meet, she won her heat, dropped two seconds off her personal best time, and helped break the school record in the 400 free-style relay.

Because Samantha's GPA is 4.0, she qualified for the All-American Academic Swim Team.

8th graders learn about economics by baking, selling 'cookie-based products'

A three-week project that involved creating, producing, and marketing a cookie-based product has taught 8th graders at Reeds Brook Middle School a lot about economics and the free-enterprise system.

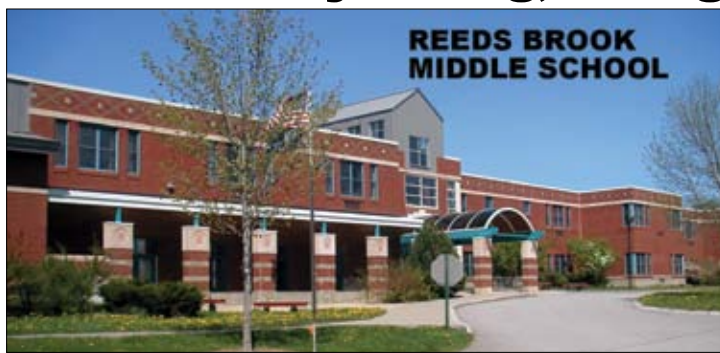
The two-day cookie sale at the end of the project also raised \$1,300 in support of the 8th grade class trip.

The students had their choice of going into business as sole proprietors or in partnerships. Their assignment was to create a cookie-based product (something that is edible and looks like a cookie) and to develop a business plan for producing it, advertising it to the student body, and selling it.

The students had three weeks to prepare, but only one hour to sell.

All sales took place in the cafeteria. On one day, three of the six 8th grade classes were allowed to sell to the entire school—20 minutes to 6th graders, 20 minutes to 7th graders, and 20 minutes to the remaining 8th graders. The following day, the other three 8th grade classes sold their cookies on the same schedule.

The challenge for the 8th graders was twofold: to create a cookie that other students would want to buy, and to market it in such a way that it attracts buyers—i.e., that it catches the customer's eye and attracts him to your table instead of someone else's table. (Remember: each group of students had only 20 minutes to make their purchases.)



The 8th graders had to create a trademark and slogan, along with a poster advertising their product. However, some students advertised their cookies over the school intercom system (Principal Thom Ingraham set the advertising rates, which were quite pricey); others advertised their cookies using the lunchroom slide show (the custodian set the rates).

Some students tried to use incentives to attract customers. One group of girls convinced several teachers to agree to be the target of a water balloon—students who bought that particular cookie also got a water balloon along with their cookie.

Other incentives included a chance to shoot hoops for prizes or win a free soda.

The 8th graders had to keep track of all their costs, including the ingredients used to make the cookies, advertising and marketing costs, rent, and utilities.

Fortunately for most of the 8th graders, the only costs they had to pay out of pocket were the ingredients they used to make their cookies and giveaway items (if any) they used to promote their products. Other expenses, such as rent and intercom advertising were book-keeping entries.

At the end of their one-hour sales period, the students counted their sales receipts and compared that with their expenses to see if they made a profit.

Most of them didn't.

"They spent too much on advertising and promotion," said 8th grade teacher Kim Haggan. "One group had an elaborate setup with candy they were giving away. They sold \$110 worth of cookies, but they spent \$120 for candy and other incentives. That was money out of pocket."

Another group had a business plan where they expected to sell 60 cookies.

"That's a lot of cookies to sell in one hour while competing against 22 other businesses," Mrs. Haggan said.

Mrs. Haggan said the students had fun and raised \$1,300 in just two hours of selling.

She said the funds would be used to purchase archery equipment for the 8th grade Maine Studies program. Afterwards, the equipment will go to the physical education program so that archery can be taught in PE classes.

Reeds Brook students raise \$6,000 for Haiti through donations, auction

Students at Reeds Brook Middle School responded to the earthquake in Haiti by raising \$3,600 in a week through a combination of direct contributions and a school-wide auction.

Matching funds from the Cole Museum brought the total donation to \$6,000.

The students decided to donate the money to Save the Children with instructions that the funds be used to build a school shelter to serve Haitian children.

The school shelter idea was suggested by 6th grade teacher Jen Bowman-McKay, who has a Canadian friend who works for Housall, a group that was already in Haiti building shelters to replace buildings destroyed by hurricanes.

Ms. Bowman-McKay said Housall and Save the Children have responded that they will put up a school shelter. When it's completed, they will take a photo of the school and send it to Reeds Brook. She expects the project to be completed before school is out in June.

"This is an amazing example of kids helping kids," she said. "Students at Reeds Brook are so willing to give; this time they'll see a photo of what their money did."

* * *

The auction was organized by student teacher Gen Charest of Reading, Mass., a senior at the University of Maine.

She said the auction was based on the concept of identifying items that they once enjoyed but no longer use, and donating them to the auction.

"The idea was don't spend money, but if you got a game or video for Christmas, why not donate the one you no longer use," she said.

For students who didn't have auction items, Ms. Carest suggested collecting returnable cans and bottles and checking couch cushions for loose change. She said the goal was to have enough auction items

so that if someone only had a dollar, they'd still be able to bid on something good.

The auction was organized by grade, and Ms. Charest worked with the students to determine what would be auctioned when to which grade.

"We didn't want to auction all the good stuff first," she said.

The auction attracted a wide variety of items, including an iPod Shuffle, a snowboard, and a skimo-helmet.

Surprisingly, one of the most popular items was an old Snoopy Sno-Cone machine, which was kept in the 8th grade auction.

The auction also included a number of made-up items, including free tickets to the school dance (admission, snack, and beverage), homework passes (with permission of the teacher), and passes to cut the lunch line for the rest of the year (one per grade). Roland Crooker, retired teacher from Reeds Brook, was the auctioneer.

Reeds Brook gives Sgt. Gould a surprise sendoff

(Continued from page 1)

Brook and a friend and neighbor of the Gould family.

"Everyone went to great pains to make sure he didn't know," Mr. O'Leary said.

Principal Thom Ingraham assigned Chris to accompany the 8th grade on a fishing trip to Hermon Pond, so he would be out of the building while the event was organized.

Students made posters and took up collections in their rooms to purchase grocery cards, gas cards, movie cards and other items to help the Gould family while Chris is away. Volunteers have pledged to support the family in other ways, such as making sure their driveway is plowed in the winter. Mr. O'Leary said he had volunteered to haul their garbage every Sunday and mow their lawn during the summer.



WINTER SURVIVAL AT REEDS BROOK—Students in Marcus Nadeau's physical education classes built lean-to brush shelters in the woods behind the school as part of a winter survival unit that was developed by Mr. Nadeau. In one class, science teacher Bob O'Leary showed students how to make a snare trap and told them about rabbit runs. Beaver is the only animal that can legally be snared, but a survival situation is an exception. In another class, Mr. Nadeau showed students how to make a fire using chocolate and a soda can—the wax in chocolate makes it a very effective agent for polishing the concave bottom of the soda can, which can then focus the sun's rays onto paper or other dry tinder. Mr. Nadeau said he wanted to show the students how to build show shelters, but there wasn't any snow.

A group of students gave the Gould children recordable teddy bears, so Chris could make a recording with each bear that his children could listen to while he is away.

Each month, a class will be responsible for sending Chris a box of goodies and other things he might need.

During the assembly, Superintendent of Schools Rick Lyons, a rabid Yankees fan, wore a Red Sox

hat and gave it to Chris.

The school orchestra played patriotic music, and the chorus sang a medley of patriotic songs, and Ernie Smith, husband of head cook Paula Smith, and 7th grade student Nick Haggan played the bagpipes.

The assembly ended with a YouTube version of Red Skelton reciting the Pledge of Allegiance the his teacher in the 1930s taught it to him.

Keenan Quigley wins Reeds Brook Geography Bee

Keegan Quigley is the 2010 Geography Bee champion for Reeds Brook Middle School.

Keegan prevailed over 17 classroom champions in this year's bee, Jack Maltz captured second place, and Max Trostel was third.



Keegan Quigley



Jack Maltz



Max Trostel



The Wagner Middle School Show Choir



The Wagner Middle School Jazz Band

Wagner Jazz Band, Show Choir place 3rd in state

The Wagner Middle School Jazz Band and Show Choir both placed third in Division III in statewide competitions sponsored by the Maine Music Educators Association.

The Jazz Band competition was held March 20 at Nokomis Regional

High in Newport. The Show Choir competition was held April 10 at Houlton High School.

The Show Choir also received a Gold award for excellence in the state competition.

All seven soloists in the Jazz

Band received “superior” ratings, the highest possible rating in the competition.

The soloists were Erika Olver, piano; Josh Kiesman, alto sax; Spencer Belyea, baritone sax; Tom Olver, trombone; Chris Lewis, trumpet; Tanner Bisbee, trumpet; and Spencer Canham, drum set.

The band played three pieces—a swing number, “Take the A Train”; a ballad, “Summertime”; and a rock piece called “Birdland.”

The band qualified for the state competition by earning a qualifying score at the Region 5 competition at Dexter Regional High School.

The Show Choir performed a pro-

gram called “Disney Dazzle,” with numbers from *Aladdin*, *Little Mermaid*, and *Beauty and the Beast*.

All four Show Choir soloists received “superior” ratings at the Region 5 and state competitions. They were Tien Misler, Katie Later, Amanda Gallacher, and a duet of Kierra Speed and Jacob Gran.

The group qualified for the states by earning a qualifying score at the Region 5 show choir competition in Millinocket.

Two days before the state competition, the Wagner Show Choir performed a concert with the Hampden Academy and Reeds Brook Show Choirs at Hampden Academy.



Wagner holds first Parent Test Night

What types of tests are students at Wagner Middle School required to take and what can both teachers and parents learn as a result?

That was the subject of the first Parent Test Night, which was held March 11 at Wagner. Parents of all Wagner students were invited.

Mark Turner, math and social studies teacher on the 6th grade team, told the parents that two types of tests are used to measure student progress.

One is the state-mandated New England Common Assessment Program (NECAP), which is given in October and assesses student progress in reading, math, and (in 8th grade) writing. The NECAP test replaced the old Maine Educational Assessment (MEA) tests, starting last fall.

The second type of test is a computerized assessment of reading and math skills from the Northwest Evaluation Association (NWEA), which are given in September, January, and May.

The NWEA tests are interactive—if a student answers a question correctly, the computer asks a slightly more challenging question; if a student gives an incorrect answer, the next question is a little simpler. In this way, the test narrows in on the student’s learning level, engaging them with content that allows them to succeed.

Both tests provide valuable information about student achievement, along with a sheet to send home to parents.

Mr. Turner said the beauty of the NWEA test is that the results are available almost immediately, which allows teachers to use the data to inform their instructions—to make adjustments in what they teach and how they teach it so as to meet every student’s needs.

Mr. Turner said the goal of the Parent Test Night was twofold—to let parents know what information each test is telling them about their student, and to open up the school and make a better connection with parents.

“We’ll have better success with students if we can make a better connection with parents,” he said.



Wagner Middle School won the Penobscot Valley Middle League spelling bee. Team members were (l. to r.): Sabrina Hatfield, Erika Olver, Austin Herschell, and Emmanuel Galucci.

Emmanuel Galucci 2nd in state spelling bee

Emmanuel Gallucci, an 8th grader at Wagner Middle School, placed second in the Maine State Spelling Bee, which was held March 20 in Portland.

Emmanuel completed 19 rounds without an error, spelling such words as juggernaut (round 11), succotash (round 12), angst (round 16), adjacent (round 18), and providence (round 19), before omitting the final “e” in ampere (a measure of electricity) in round 20.

The winner was Lily Jordan of Cape Elizabeth, who spelled meticulous in round 20 and then clinched her victory by correctly spelling salmonella. Lily will represent Maine at the North American finals in Washington, D.C., in June.

Emmanuel told the Maine Sunday Telegram that he wasn’t heartbroken by the loss, because the trip to Washington would have prevented him from going on the 8th grade class trip to Boston.

“I’d rather go to Boston than study for 75 days,” he said.

On top of that, Emmanuel said the Washington trip would have prevented him from singing with the Wagner Middle School Chorus in the spring concert.

“That would have upset me, because music means a lot to me,” he said.

To reach the state bee, Emmanuel had to win the school spelling bee and the Waldo County Spelling Bee. He was also the top individual speller in the Penobscot Valley Middle League spelling bee, which was won by Wagner Middle School.

Emmanuel said he didn’t do a lot of studying for the spelling bees—just a little bit for the county and state bees. Rather, he says his spelling ability comes from reading and writing experiences.

He describes himself as an avid writer, primarily of stories and fantasies.

“I’ve always been interested in stories and fantasy-centered tales, like *Narnia* and *Lord of the Rings*,” he says.

Emmanuel says he’s interested in writing stories, but his career goal at this point is to be involved with animation for a company like Pixar and then starting his own company.

He says his primary interest is in movie animation, but he notes that he might like to work on video games while developing the skills he would need for movie animation.

Web Sites for Kids, Parents

Mathematics

- www.aaamath.com—Math practice and activities
- www.aplusmath.com—Math games and homework help
- www.mathforum.org/dr.math/—Ask Dr. Math homework helper
- www.mathleague.com/help/help.htm—Math league help topics
- www.coolmath.com—Interactive math games
- www.funbrain.com—Great site for kids
- www.edhelper.com—Help for all subjects

Language Arts/Reading

- www.merriam-webster.com—Merriam Webster Word Game of the Day
- www.vocabulary.com—Vocabulary activities
- www.superkids.com/aweb/tools/words—Vocabulary builders
- www.dictionary.com—Online dictionary and thesaurus
- www.lexile.com—Find books at your students lexile level

Weatherbee School Gets \$15,000 grant for solar panels

The Green Team at George B. Weatherbee Elementary in Hampden received a \$15,000 grant from the Earth Day Network's Green Schools Campaign to purchase and install photovoltaics on the school roof this spring. The solar panels will generate electricity, saving the school some utility costs. Revision Energy, a Unity-based company has been contracted to install the solar panels.

"Weatherbee School is honored to receive such a generous grant and to forward the emphasis of alternative energy use with our students, staff and community. We look forward to the learning opportunity the Earth Day Network is allowing us to bring to our youngsters," said Weatherbee principal Regan Nickels.

The Green Team, which is a student-led environmental club now in its fourth year, will be managing much of the project in conjunction with teachers. Pairs of Green Team students will visit

classrooms and teach peers about solar energy prior to the solar panel installation. The Team will also help lead a school-wide assembly to celebrate the award and installation. Team co-leaders Ruby Ramsay and Parker Kimball, 5th graders at Weatherbee, will be guiding the Team's efforts.

"I am very proud to be in the first school in MSAD 22 to have solar panels," said Parker Kimball recently. "It is such an honor to be co-leader of the Green Team with Ruby Ramsay when this is happening."

In addition, Green Team members will be measuring the savings of the solar panels by monitoring electrical energy usage prior to and after installation. This data may be used as a model to gauge potential energy savings from photovoltaics at the Maine School Administrative District #22's

six other schools.

The Earth Day Network's nationwide Green Schools Campaign and Education Grant Program provide teachers and schools with resources to bring environmental education into the classroom. The organization's Educators' Network directly reaches more than 25,000 educators. This year's grant awards are in special recognition of the 40th anniversary of Earth Day in 2010.



Storie Brown's 4th graders connect with Alaska via Internet, U.S. mail

Some forms of communication, like the Internet, are instantaneous. Others, like the U.S. Mail, take a little longer.

Storie Brown, 4th grade teacher at Weatherbee School, has her students using both as they learn about Alaska.

For the past eight years, Mrs. Brown's students have used the Internet to follow the Iditarod sled dog

race, an 1,100-mile trek from Anchorage to Nome. The race started on March 6, with a ceremonial race from downtown Anchorage to the Campbell airstrip. The real race started March 7 in Willow, with the first finisher reaching Nome eight days later.

Mrs. Brown says each student chooses a musher to follow during the race. They check on the Internet each day to see what checkpoint

their mushers have reached and whether they have lost any dogs along the way. They also chart how many miles they've gone and how many miles they have left until they reach Nome. The class has a map of the route, and the students mark where their mushers are each day.

For the last three years, Mrs. Brown's students have also been using the U.S. Mail to exchange let-

ters with penpals in Anchorage.

That connection developed when Mrs. Brown met another 4th grade teacher in a quilt shop while visiting her son, who lives in Anchorage.

The students write their penpals five or six times a year to practice their letter-writing skills.

"The students like the connection of having penpals that far away," says Mrs. Brown.

Weatherbee School hosts first Geography Bee



On January 14, Weatherbee School hosted its first school Geography Bee, sponsored by National Geographic. The event included 10 finalists from a pool of 36 4th and 5th grade students who participated in preliminary rounds.

Noah Gardner was named the Weatherbee School Geographic Bee Champion. He was awarded a medal and went on to participate in a state-wide geography test along with school winners attending schools in Maine.

Other finalists who competed in the bee were Didi Bryant, Killian O'Reilly, Alexandra Buzzini, Tommy Raye, Christopher Torres, Will Blunden, Sumaya Tabbah, Isabella Urban, Max Meether and alternate Zach Wickett.

New elementary music teacher in SAD 22

SAD 22 is pleased to welcome Shelly Burcalow as the new K-5 Elementary Music teacher in Hampden and Newburgh.

Mrs. Burcalow taught music for the previous 15 years in Gorham, H.H., at the K-12 levels. In addition, Mrs. Burcalow brings experience as a director of musical shows and performances, as her prior position had responsibility for overseeing three choruses.

Mrs. Burcalow will be starting a new club called The Weatherbee Singers, which will have its first performance at the Weatherbee 5th grade DARE graduation in June.



Shelly Burcalow

Destination Imagination team invited to global finals after taking first place in Maine

(Continued from page 1)
"Breaking DI News!" Challenge.

In "Breaking DI News!", the girls were challenged to build a structure that held the most, yet weighed the least, using only newsprint and glue. The maximum weight of the structure could not exceed 75 grams, which is about the equivalent of 14 crayons. The team also created an entertaining skit about a "newsworthy event" from another country as a part of the challenge. Keeping in line with the paper theme, the girls chose a true story about the South African Parliament running out of toilet paper. With a strong emphasis on reduce, reuse, and recycle, the girls constructed essentially all costumes and set pieces using newspaper, toilet paper rolls, and cardboard. Oh, and of course, GLUE.

The "Glue Girls" are Elyse Daub, Aria Fasse, Benz Halog, Mikayla Holmes, Nina Smalley and Alexis Spaulding. They are coached by Cheryl Fasse and Elisabeth Daub.

[Destination Imagination, Inc.](http://DestinationImagination.com) (commonly referred to as "DI") is a non-profit organization which provides educational opportunities for students in the United States and more than 30 countries. Teams of students meet after school to use teamwork, creativity, imagination,

and problem solving skills to devise a unique solution to a long-term "central challenge." The teams then present their solution at regional "celebrations." The same skills are used to develop solutions to "instant challenges," which are kept confidential until the team walks into a competition room at the celebration. They only have a few minutes to create their solution, which requires quick thinking and excellent teamwork. Just like the central challenges, some instant challenges are performance-based, some are task-based, and some are a hybrid of the two. While there are team managers who volunteer to facilitate the team, all solutions to the problems must come solely from the team members.

Focusing back on the Glue Girls, how well did they do? At the District Celebration held at EMCC on March 20th, the team earned a prestigious DaVinci Award for their outstanding creativity by incorporating newspaper in all aspects of their presentation. Their structure held an impressive 205 pounds before they had to stop. The structure did not break, but they ran out of space for more weights on the testing structure! Their exceptional performance, props,

costuming and instant challenge score also earned the team a first place finish and a trip to the State Celebration held at the University of Maine at Orono on April 10th.

At the State Celebration, the team was honored with yet another DaVinci Award for their presentation. The appraisers remarked that their structure was "awe-inspiring", that their performance had "captivated the audience," and that the team

The Glue Girls' structure supported an incredible 490 pounds and still did not break! The team placed all available weights on the testing structure as the crowd stared in disbelief.

had taken "Breaking DI News!" to the "highest level, exemplifying the intent of the challenge." And to top it off, they won first place. You may be wondering how much weight the structure held at this competition. It supported an incredible 490 pounds and still did not break! The team placed all available weights on the testing structure and watched as the crowd stared in disbelief. As of now, no one knows how much weight this amazing creation can hold.

The team's outstanding accom-

plishments have earned them an invitation to participate in the Global Finals Celebration this May in Knoxville, Tennessee. The event attracts more than 15,000 participants from around the world, making it the world's largest creative problem solving tournament of its kind. The team will present its central challenge solution and perform another instant challenge, as well as attend many fun and educational activities with other teams from around the world.

The girls have just launched an ambitious fundraising campaign, as they need to raise more than \$10,000 to pay for the costs associated with this event in a very short amount of time. This is an excellent opportunity for SAD 22 businesses and residents to support the academic achievements of this group of young ladies and to stimulate interest in future DI teams. Please show your support and help to make this unique opportunity a reality by making a tax deductible donation to Destination Imagination, care of the George B. Weatherbee School, 22 Maine Rd. North, Hampden, ME 04444.

For more information, contact team manager Cheryl Fosse at GlueGirls@tds.net. Let's help The Glue Girls Go Global!

SAD 22 Adult Ed

The SAD #22 Adult Education Program will again be offering course offerings this spring to residents of Hampden, Newburgh and Winterport. We were very excited with the positive response we had from many people concerning the programming that we offered during our fall and winter sessions, and believe that we will again be able to continue to offer a variety of courses and workshops that will appeal to many people. Most of our courses will start on or after April 5.

We are again offering, starting in mid-May, our popular Certified Nursing Assistant (CNA) Course at our Orono location. Certified nursing assistants work under the supervision of a nurse and provide assistance to patients with daily living tasks. If interested, please contact our office to get an application. The cost of this program is \$400.00 and applications must be received by May 3.

Some enrichment courses being offered during our spring session include: Yoga Ball, Aerobics, Men's Basketball, Golf for the Beginner, American Sign Language I, Conversational Sign Language, Watercolor Painting, U.S. Power Squadron Boating, Introduction to Personal Investing, Rug Hooking, Digital Photography II, Boating Safety, Introduction to Self-Hypnosis, SAT Preparation Workshop, Property Taxation I, 3D Modeling Made Easy, Garage Band, Common Sense Media for Parents, Growing Your Own Organic Garden, Easter Card Workshop, Meditation for Stress Management, Mother's Day Creations and Springtime Event Card Making.

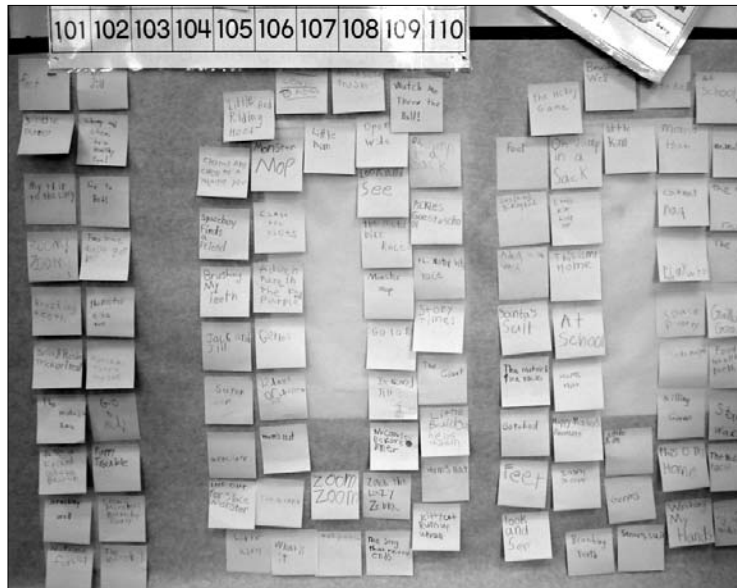
People who are interested in GED Preparation or who want free one-on-one adult literacy or ESL tutoring should also contact our office for information on how we can help you receive these services.

Again, our partnership with the RSU 26 Adult Education Program is allowing us to offer a wider variety of programming to residents of both educational communities. Many people have been contacting us with ideas for courses that they would either like to take or teach. We value your input and continue to want to hear from you. As always, you can contact the SAD #22 Adult Education office at 862-6422 or via the internet at <http://www.sad22.us/adulteducation>.

Reeds Brook, HA win music awards

(Continued from page 2)
the top 4 bands in their division. All soloists received "Superior" ratings for their solos and Bethany Leavitt received an Outstanding Musicianship Award on Drums. Recently The Hampden Academy Voices Unlimited participated the State Vocal Jazz Festival in Houlton on Saturday, April 10. They came in in 3rd place with a "Gold Award" and the Rhythm Section was voted Most Outstanding.

Both the Hampden Academy Jazz Ensemble and Voices Unlimited have been selected to perform at Walt Disney World's Magic Music Days in Orlando, FL and will be traveling there to perform and compete on April 21 - 26. More news to come on this.



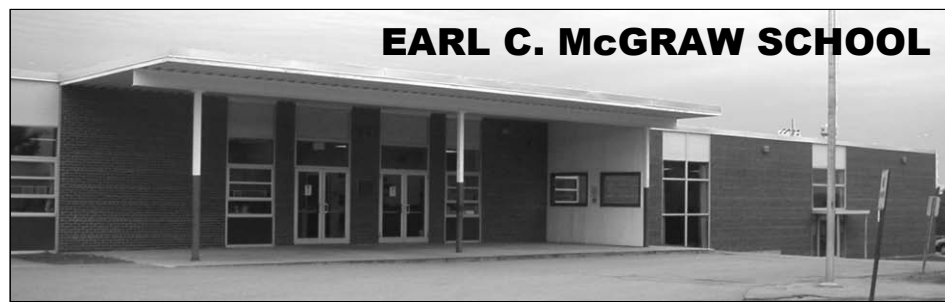
100th day at McGraw

Students at McGraw School celebrated the 100th day of school on February 10th. The children participated in a variety of fun activities, such as reading 100 books, writing 100 words, a 100 numbers scavenger hunt, making 100th day hats, and singing 100th day songs and reciting poems. The kids had so much fun celebrating all their accomplishments of the school year thus far!

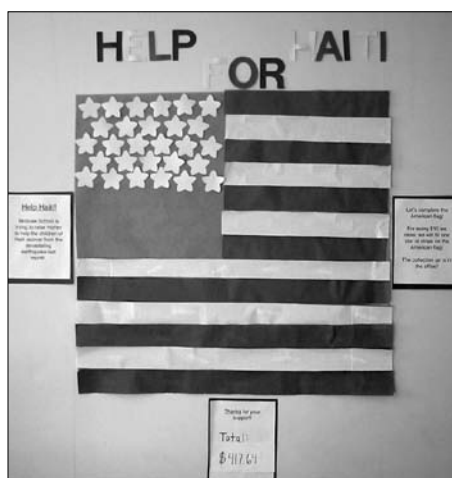
Reading at McGraw

At the McGraw School, the reading teachers are excited about being able to work with children in all three grade levels for reading interventions—not only first and second grade, but also kindergarten. Although in years past, kindergartners were able to occasionally receive extra help with learning to read, this year a commitment was made to schedule daily sessions with an experienced reading instructor for those who could use an extra boost in small-group instruction, and the results are impressive.

Students rotate in and out of the groups according to their learn-



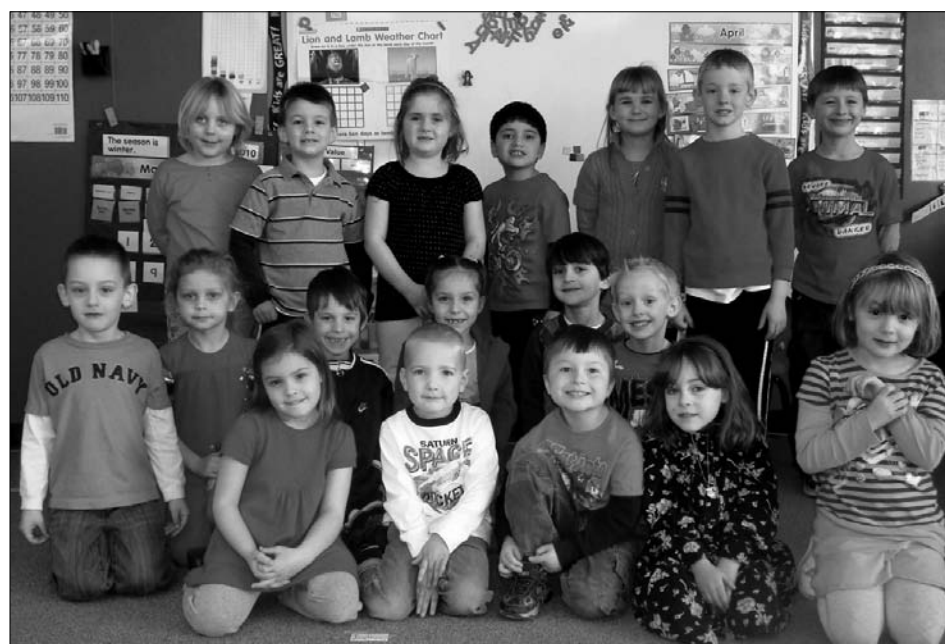
ing needs, and already 25 students have been seen, some for just a few weeks and others for longer terms. Students learn names and sounds of letters, rhyming and playing with words, and how to read and write stories. The emphasis is on making learning to read fun!



Stars and stripes helped McGraw students keep track of the money they raised.

McGraw students raise funds for Haiti earthquake relief

McGraw School raised over \$400 to help the children and families who suffered loss due to the earthquake in Haiti. Throughout the month of February, students brought in change from home and stars and stripes were added to an American Flag in the hallway to keep track of the amount of money brought in. In conjunction with this fundraiser, students learned about geography, the impact of weather on our lives, and the importance of giving to those in need.



Mrs. Devine's Kindergarten class

Mrs. Devine's Kindergarten Service Learning Project

Mrs. Devine's Kindergarten class did a Service Learning Project during the holiday season as part of the Kindergarten social studies curriculum. The class talked about what it means to help out those in need and about what a community means.

The idea was suggested by Christopher, a kindergarten student in Mrs. Devine's class.

The class contacted the Bangor Humane Society to find out what

their needs were. The class then sent out flyers and collected food and supplies for the Bangor Humane Society.

Especially during tough economic times, it's important to remember that shelters are always in need of these items.

The class received a letter from the Humane Society thanking the students for taking the time to think of them and help the animals.

50 families attend Math, Literacy Night for grades 2-5

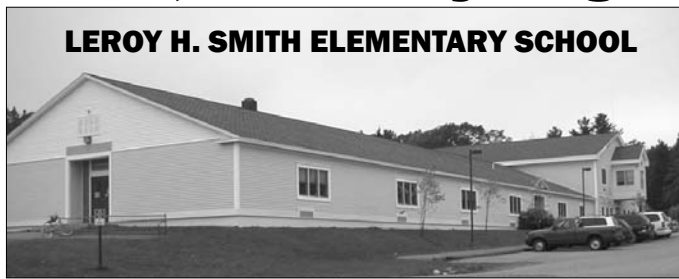
About 50 families attended a Math and Literacy Night for grades 2-5 at Smith Elementary School March 25.

It was the first such event aimed at parents with children at those grade levels. Previous Literacy nights have focused on grades PreK-1.

Althea Spencer, Literacy coordinator at Smith, said the goal was to encourage parents to become more involved in their children's learning and to provide ideas for simple activities that they could do with their children at home.

The activities were designed to give parents and students opportunities to practice math and literacy skills together and to show parents some of the things their children are doing in school. Each grade level planned a math activity and a literacy activity to share that night.

In addition to the grade-level activities, the



program included a poetry corner and several computer activities.

The poetry corner offered examples of different types of poetry to serve as a framework, which students and parents could follow to create a poem of their own. Then, they put the poems on a leaf, which was they affixed to a Poet-tree (pun intended).

At another station, students tried to outdo their parents in reciting tongue-twisters.

One of the grade level activities had parents and children playing different versions of the card game "Top It." Players played with special cards that included addition, subtraction, and fractions.

One of the math stations was food-related. Parents and students might take 20 M&Ms and divide them into four equal piles, or cut Twizzler sticks into halves and then quarters. When they were done, they could eat the evidence.

Parents and students also had an opportunity to play spelling games and word games and do a scavenger hunt using nonfiction books.

Ms. Spencer said she received a lot of positive reactions from parents and students. At one station, the teacher asked for comments, and one 4th grader responded: "This was a fabulous way to learn fun activities."

'March Madness': Smith 5th graders have fun coping with school's longest month

For schoolchildren, March is a particularly long month.

It has 31 days, and it's the only month in the school year without a holiday. And, for the most part, it comes after the fun part of winter has ended and before the fun part of spring has begun.

For many years, the 5th grade at Leroy H. Smith School has made the month go by faster by designating each day with a special "March Madness" theme.

Some of the days have a dress-up theme, and the 5th graders come to school dressed accordingly. On "mismatched shoe day" (Mar. 1), they wore mismatched shoes; on "black/white day" (Mar. 2), they dressed in those colors; and on "twin day" (Mar. 10), they picked a buddy and dressed alike.

And so on for "button/pin day" (Mar. 4), "funny t-shirt day" (Mar. 11), "wear green day" (St. Patrick's Day, naturally), "70s day" (Mar. 18), "PJ day" (Mar. 23), "sunglasses day" (Mar. 29), and "dress up day" (Mar. 30).

On some days, the March Madness theme allows the 5th graders to do things that are usually prohibited. On "gum day" (Mar. 5), they were allowed to chew gum. On "hat



March 10 was "twin day."

day" (Mar. 9), they were allowed to wear hats.

Some March Madness days offer other breaks in the usual school procedures. On "sit on the floor day" (Mar. 12), teachers and students alike abandoned their desks and did their lessons while sitting on the floor. Fifth grade teacher Steve Douglas said "sit on the floor day" was intentionally held on a Friday, when 5th graders spend several periods in special activities outside of the classroom.

Some of the March Madness themes are self-explanatory. "No homework day" (Mar. 15) was a very popular day, but it was sched-

uled only once. Ditto for "movie day" (Mar. 25) and "special snack day" (Mar. 8).

"Kids teach classes day" (Mar. 24) drew a lot of interest, but the number of 5th graders volunteering dwindled when they found out they would have to prepare a detailed lesson plan explaining what they were going to teach.

Mr. Douglas said the last day of March Madness is always "sub day" (Mar. 31), when the 5th graders are allowed to make their own sub sandwiches for lunch.

Mr. Douglas says the idea of March Madness is to inject a little fun into each school day during the



March 18 was "70s day."

month, while still maintaining the school's focus on academics. He says it's become a tradition for the 5th graders at Smith that the younger students look forward to.

"Every year at move up day, the 4th graders ask if they'll be able to do March Madness," he says.

Although it's a 5th grade tradition, Mr. Douglas says the 4th graders get a taste of it. Each year, the 4th grade teachers select one day per week during the month when their students participate in the March Madness theme. This year, the 4th graders celebrated mismatched shoe day, hat day, wear green day, movie day, and sunglasses day.

Students doing morning announcements at Smith School

There's more to the morning announcements at Leroy H. Smith School than meets the eye.

Every morning, three 5th graders appear in Mrs. Leatham's office no later than 7:45 so they can start reading the announcements promptly at 7:50.

But in order to do that smoothly and successfully, they meet twice a week (on Wednesdays and Fridays) for what the broadcasting industry would describe as a "working lunch."

Or maybe as an editorial board meeting.

The morning announcements team includes 5th graders Ruby Jeane Bell, Tessa Dinardo, Justin Hatch, Rebecca Lynch, Daija Misler, Kurt Speed, and Hunter Spencer. Their advisor is 4th grade teacher Glenice Williams.

The students bring their lunches to Mrs. Williams' room, where they sit around a group of desks and plan the morning announcements for the following week.

They get news from Mrs. Leatham, from teachers within the building, and from parent organizations. They also contribute their own ideas and gather information from the Internet that they think might be of interest to students (e.g., tidbits from "This Day



The Smith School morning announcements crew at their Friday planning lunch (l. to r.): Tessa Dinardo, Justin Hatch, Daija Misler, Kurt Speed, Rebecca Lynch, Mrs. Williams, and Hunter Spencer. Not present for photo: Ruby Jean Bell.

in History," on www.history.com.

They also try to welcome new students and staff, and they select a word of the week.

In addition to planning the announcements for the week, the students write their scripts, and Mrs. Williams creates the schedule.

"The meetings are action-packed," says Mrs. Williams. "By the time they get their lunch and get up here, they have about 20 minutes. They get a lot done in those 20 minutes."

The idea for the morning announcement team came from the

Aspirations Team, which was talking about ways to improve the school climate at Smith.

"The team wanted the students to have more of a voice in what goes on at Smith, and from that came the suggestion that maybe the students could do the morning announcements, instead of Mrs. Leatham having the full responsibility for it," said Mrs. Williams.

When Mrs. Williams heard about that, she decided to volunteer to organize the morning announcements team and work with the students.

The team was started last year

with 4th and 5th graders, including Daija and Justin, who were then in 4th grade. Tessa started doing the word of the week and then joined at the end of last year.

Daija, Justin, and Tessa formed the nucleus of the team this fall and were joined by Ruby Jeane, Justin, Kurt, and Hunter.

"It's a commitment," says Mrs. Williams. "They have to be at school early, and they have to come to two lunch meetings a week. Wednesdays we talk, Fridays we write. Pretty soon, we'll switch over to 4th graders so we can get them ready."

Morning announcement team members clearly enjoy what they're doing, and they seem to be quite comfortable about the celebrity that goes with the job.

"The little kids recognize you," says Justin. "They walk up to you and say, 'Hey, you're on the morning announcements.'"

Mrs. Williams says she's enjoyed working with the students and watching them grow.

"It's so good to hear them in the morning," she says. "They've gone from being shy little individuals to competent speakers—and one member may have found his vocation."

A brief history of the Newburgh Elementary School

... by Mary Smith

If you're headed south on Route 9 and you're zooming down the road a bit too quickly, you might drive right past a small, brick building sitting at the end of a long, tree-lined driveway. The large white letters on the building's front announce that this small, unassuming building is Newburgh Elementary School.

Each fall for the past 47 years, this building has welcomed the excited voices and happy faces of its students and staff. This spring, the building will bid farewell to the last group of students in grades K-3. The building won't be completely without the sound of children's voices, however, as the town of Newburgh Recreation Department will run a before and after school program here, and the Penquis Pre-school program will run a preschool program for three and four year olds.

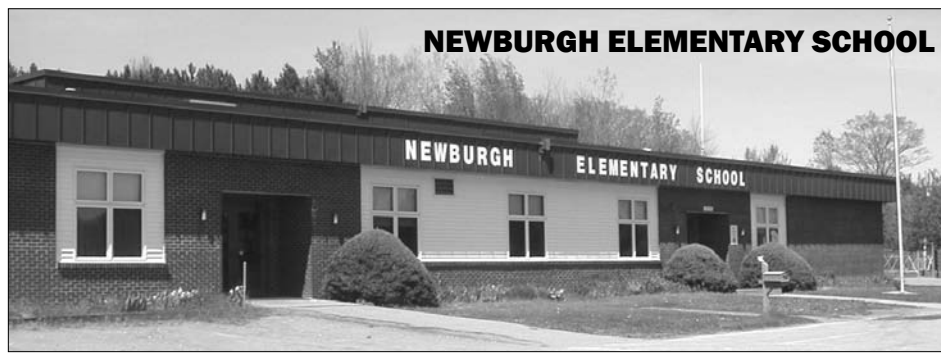
Newburgh School wasn't the first school in town. There were actually four small schools that eventually combined to create Newburgh Elementary School. In 1962, Newburgh joined with the town of Hampden to become the first two members of School Administrative District #22. Earl C. McGraw was the Superintendent of Schools at that time. The town of Winterport joined the district in 1970.

In April of 1963, the first students began attending this school. Initially Newburgh Elementary School was a K-6 school. In those early years, prior to redistricting, some students from Hampden also attended here. Classes during that time often had 30 or more students, and the total enrollment neared 180! The first computer in the

district was housed in Newburgh School. It was a TRS-80 and was donated to the school by Donald Cohen, the parent of a student. In those early years, students had music and art every other week, and gym only once a week.

In those days, every Wednesday was a special day, as the students at Newburgh School were treated to a special assembly program. Diane Burke, a staff member at the school, worked tirelessly to arrange for some very interesting programs for the students. David Klocko brought his "Music from Maine" program to the school. Charlie Todd, who still heads the eagle program for the state of Maine, brought his eagles to visit. Chewonki made conservation presentations. Red Sox players visited, as did Donn Fendler, who as a young boy was "Lost on a Mountain in Maine." These very special events certainly enriched student learning. During her time at Newburgh School, Diane planted many of the spring flowers that continue to bloom in front of the building each spring. Diane passed away several years ago. At that time, she was a classroom teacher at Reeds Brook Middle School.

It was the intent of the Newburgh community that Newburgh School be a "community school." In 1974, Fred Bechard, who was principal at the time, in conjunction with Dale Williams, currently the principal of the Wagner School in Winterport, started the first school rec program. Their goal was to bring children from the two sides of Newburgh (Kennebec Rd. and North Road), who traditionally didn't see each other very often, together for fun and recreation.



Early rec programs included sports activities, Red Cross swimming instruction, scouting programs, and arts and crafts activities. There was also an 8-week summer program, which, for the first few years, ran three days a week from 7 a.m. until 4 p.m. Penquis grants, grant-funded work study programs, and town funds helped to support these programs.

The Parents, Teachers and Friends organization has been and continues to be an important part of Newburgh School. Over the years, they have offered invaluable support to the school in a variety of ways. They have helped fund extra field trips, brought authors and special programs to the school, provided money for the laminator, organized special events like Community Readers Day and Family Fun Night. Many parents have served as president of this group over the years, including Renee O'Donnell, Cindy Carlisle, Addie Dubois and Deborah Barnes (co-presidents), Linda Upham, Jeff Turgeon, and Heather Frye.

In those early years, teachers had all kinds of extra jobs, from eating lunch with their classes in the cafeteria each day, to coaching boys and girls basketball teams! Stories are told of some wonderful "goodies" provided by the cooks at the school, including Zelma Young and Sandi Oliver. More recently, Noreen Stover makes sure that not only are the meals delicious, but nutritious. She also makes sure special "goodies" appear from time to time!

Newburgh School has also had many principals over the years. The first principal was Barnard Pierce. Dale Williams and Fred Bechard were principals who worked to establish the rec program. Rosiland Spear was the first female principal. She was followed by Bill Graham, and David Porter. David Porter was greatly responsible for establishing the computer labs here. He went on to serve as principal of Reeds Brook Middle School.

There have been many successful graduates of Newburgh School who have gone on to have very successful lives. Perhaps the best known graduate is NASCAR driver Ricky Craven, who has visited the school on several occasions since "graduating." Many of the parents of current students were also students at Newburgh Elementary School. Several recount the great times they had at this small, community school. There are several Newburgh graduates who now work in the district, including Renita Ward-Downer, Amy Hanson, Nikki Hatch, Brett Leavitt, Laura Norris, and Tyler Ross.

There have also been University of Maine student teachers who have gone on to serve in various district schools, including Julie Michaud, and Jen Bowman-McKay. One well-known student who interned at Newburgh School is the current first lady of the state of Maine, Karen Baldacci, who was mentored by Mrs. Madore.

Currently, Newburgh School houses Pre-K through grade three. There are approximately 90 students who attend the school. Current staff members at the school include: Marsha Engelhardt, Ann-Marie Madore, Deborah Barnes, Mary Smith, Andrea Blain, Deborah Collins, Nancy Price, Vicki Leavitt, Noreen Stover, Gary Henderson, Susan Oberholtzer, Mary-Anne Ashe, Shelly Burcalow, Donna Dwyer, Monica Larrabee, Noreen Kent, Melissa Erickson, and Nicole Hatch. Brianna Geary and Nikki King work in our preschool.

As was originally intended, this school has over the years been a community school. Rec programs continue to be successful. There is always a full house at special evening events. Parents and staff work as a team to ensure student success. PTO has been and continues to be a strong supporter of our students and programs. We are very proud of our school, its staff, parents and, of course, its greatest success...our students!

Principal's Corner

(Continued from page 12)

And finally, on a personal note....It has long been a goal of mine to be a school principal. Five years ago I was able to realize that dream when I came to Newburgh School as its principal. I want to publicly acknowledge my gratitude to my superlative staff for their patience and support. They well understand the complexities of this job, and I thank them profusely!

Special thanks must certainly go to Mrs. Walsh, Mrs. Blain and Mrs. Kent who have worked directly with me in my classroom. Their hard work and willingness to do whatever was needed was truly invaluable!

I would certainly be remiss if I didn't also mention Vicki Leavitt, who has been a consummate administrative assistant! I will be forever grateful to her for all the help and support she has given me.

"How time flies when you're having fun" is an adage that certainly applies to my time here. It has gone much too quickly! Please know that I have considered it a personal honor and privilege to have had the opportunity to serve this community, its students and the staff of this wonderful little school!

After 25 years, time to dig up the capsule?

In the spring of 1985, when Renita Ward-Downer was a 6th grader at Newburgh Elementary School, her class celebrated their impending departure for junior high school by burying a "time capsule" in front of the school.

Now, 25 years later, Ms. Ward-Downer is a third grade teacher at Weatherbee School. With the last four grades (K-3) of Newburgh students moving to McGraw and Weatherbee Schools in the fall, she and some of her former classmates have been chatting on Facebook about digging up the time capsule.

Ms. Ward-Downer says her 6th

grade teacher, Anne Weston, retired a few years ago, but when they met in the hallway at Weatherbee earlier this year, they talked about the time capsule, which contains a cassette tape about things that were happening in 1985.

Of course, before they can dig up the time capsule, they'll need to figure out exactly where it is. She says it was buried near the flagpole in front of the school, but the flagpole was moved a number of years ago.

Classmates who would like to participate in the time capsule project should contact Ms. Ward-Downer at rennyward@yahoo.com.



THE NEWBURGH ELEMENTARY SCHOOL 6TH GRADE CLASS that buried the time capsule gets ready to board the bus for their class trip to Quebec—Kneeling (l. to r): James Steele, Chris York, Brent Somers, Mark McLain, and Paul Bradley. Standing: Chad Young, Randy Smith, Pamela Jordon, Todd Libby, Jeremy Smith, Rebecca Hills, Favor Ellis, Melissa Emery, Stacy Whitcomb, Renita Ward, Lori Harnish, and Shanna Willey. Front of bus: Debbie Elwell, Karen Burke, and Anne Weston (teacher).



Newburgh students with Shannon Cox of the Red Cross.

Newburgh students raise \$218 for Haiti

Students in Ms. Collins' room made and sold bracelets to benefit earthquake torn Haiti. Each bracelet had seven beads of the colors red, blue, yellow and green, the colors of the Haitian flag. The group sold the bracelets for \$1 each and earned \$218.00 to donate to the American Red Cross. The students learned that \$5 could buy two cases of water. They did some math calculations and found that the money they collected could buy 142 cases of water! The students all felt really good about helping the people of Haiti.



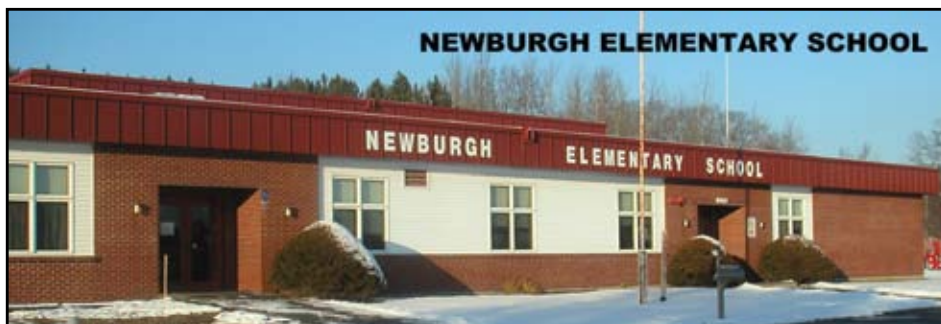
Students made bracelets and sold them to support Haiti relief.



On April 1, 2010, Shayla Smith of Newburgh Elementary School went to Augusta to be an Honorary Page for Senator Deborah Plowman. She was also given a tour of the state house by Senator Plowman. Shayla later told her she wanted to be the first woman President of the United States.

Upcoming Relocation Activities:

- Students in grades 2-3 will visit Weatherbee School for Move Up Day in June.
- There will be an August barbecue for those students going to McGraw. If you are the parent of a McGraw student, you will be receiving information in the future about the date and time of that barbecue.
- A parent information night has been scheduled for McGraw and Weatherbee parents on May 25 beginning at 6:30. This is an evening for parents only and will provide an opportunity for you to learn about McGraw and Weatherbee Schools, their procedures and expectations.
- Watch for other upcoming activities in the school newsletter or on the SAD 22 website.



Principal's corner

Saying good-bye is always difficult

By Mary Smith, Principal, Newburgh Elementary School

I am undoubtedly the luckiest person on Earth! I have had the pleasure of working alongside the most caring, dedicated, hard-working staff imaginable and with the GREATEST kids on earth!

Change is never easy, and saying good-bye is always difficult. With every change comes a bit of loss. This is something teachers experience every year when they say good-bye to students for whom they have come to care a great deal. At first blush, change seems to be only an ending....yet in essence it is a new beginning. Inherent in any change is anticipation and an expectation of new things to come, new adventures, and unknown challenges. Change can keep us fresh, enthusiastic, and moving forward!

The teachers and staff at Newburgh School have deemed it an honor and a privilege to work with our students each day. Special thanks to our parents, grandparents and all of the members of the community for being such supportive members of our team over the years. You have truly made a difference in the lives of our students! Please continue to be involved in the education of your children. It does make a huge difference to their success!
(Please turn to page 11)



Dance class.

Newburgh students movin' and groovin' with help of physical fitness grant

In addition to our fantastic physical education classes and our morning exercise initiative, Newburgh Elementary School students have had a unique opportunity this year to participate in some fitness activities which can potentially become life long movement activities.

Thanks to monies procured from a grant written by Kerrilynn Marzullo, SAD 22 Health/Wellness Coordinator, and coordinated by our physical education teacher Donna Dwyer, the

students took part in such activities as: yoga, snowshoeing, dancing, karate, hiking and gymnastics. They also learned about nutrition and making good food choices.

Newburgh Elementary School students kept movin' and groovin' this year! Hopefully students found some of these activities so enjoyable that they will continue some of them into their adulthood and stay active for life!



Students make trail mix.



A young reader.

Newburgh Elementary School Celebrates 100th Day and the birthday of Dr. Seuss

A school tradition took place for the final time on February 9 when Newburgh Elementary School students and staff celebrated the 100th day of school. Everyone

gathered in the gym to watch a play, read 100 books, and put 100 piece puzzles together.

The play, written by Mrs. Barnes, has become a time-honored tradition. As the play was presented, students placed snack items such as pretzels, raisins and colorful fish crackers—some red and some blue—into a huge pot. This concoction became a delicious trail mix on which the students happily munched as they attempted to read at least 100 books.

Book selections included many written by Dr. Seuss. This year the students outdid themselves, as they read a total of 157 books!

Relocation news: faculty, staff also relocating next year

The faculty and staff of Newburgh Elementary School will be relocating to different places in our district next year.

Our kindergarten teacher, Marsha Engelhardt, and our second grade teacher, Deborah Barnes, will be moving to McGraw School. Ms. Ashe, our art teacher, and Mrs. Dwyer, physical education teacher,

will continue to work there.

Mrs. Burcalow, our music teacher, will work at both McGraw and Weatherbee, as will Susan Oberholtzer, technology integrator.

Resource room teacher Debbie Collins and custodian Gary Henderson will move to Weatherbee School.

Mrs. Price, Title I reading specialist, will move to Smith School in

Winterport.

Speech clinician, Ms. Larrabee, will work at Hampden Academy and Smith School.

Mrs. Leavitt and Mrs. Stover's placements are yet to be determined. Mrs. Madore, our first grade teacher, will retire at the end of the school year.